ED.M. PROGRAM IN SPECIAL EDUCATION
SEQUENCE FOR LEARNING DISABILITIES TEACHER-CONSULTANT
Leading to LDT-C Educational Services Certification

I. PROGRAM DESCRIPTION: This 36-credit program prepares teachers to serve as Learning Disabilities Teacher-Consultants (LDT-C) in the public school systems. The LDT-C works as an assessment specialist and a member of the Public Personnel Services team. Applicants are required to have a New Jersey Standard Instructional Certificate and three years of full-time classroom teaching experience. The program includes instruction in the assessment of academic achievement of students referred for learning disabilities evaluation. Participants will also be prepared to interpret patterns found in testing, to devise informal measures to pinpoint cognitive difficulties and to design interventions to help students compensate for academic and behavioral deficiencies.

II. APPLICATION DEADLINES:
Fall admission - February 1 deadline
Spring admission - October 15 deadline

III. APPLICATION REQUIREMENTS: To be considered for admission to the program, applicants must provide the following before the deadline:
1. A photocopy of a New Jersey Standard Instructional Certificate or its out-of-state equivalent
2. Personal statement
3. Three letters of recommendation
4. Current Graduate Record Exam (GRE) scores
   (Any test scores submitted must be less than 5 years old as of the application deadline. Scores must be official, not self-reported.)
5. Undergraduate and graduate transcripts

IV. HOW TO APPLY: Applications are submitted online at the Graduate Admissions website:
   http://grad.rutgers.edu/
   1. Click on “Apply Now” and follow the instructions given.
   2. Choose "Degree Application", for Application Type.
   3. For Program Name choose "Education: Special Education" from the drop down menu.
   4. Across from “Education: Special Education 15293”, click the link for the semester you want to apply for.
   5. Under First Preference Concentration, choose “LDT-C Certification (EdM only)". (2nd and 3rd preferences can be left blank.)
   6. Complete the application by providing the requested information.
   7. Supporting materials must be submitted online or mailed to the Graduate Admissions office at Office of Graduate and Professional Admissions (New Brunswick), Rutgers, The State University of New Jersey, 56 College Avenue, New Brunswick, NJ 08901-8530.
   8. Enter payment information for the non-refundable application fee.
   9. Submit your application and authorize payment for the non-refundable application fee.
V. PROFESSIONAL EDUCATION REQUIREMENTS:

<table>
<thead>
<tr>
<th>Course Number</th>
<th>Course Name</th>
<th>Credits</th>
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<tbody>
<tr>
<td>15:293:522</td>
<td>Learning Disabilities</td>
<td>3</td>
</tr>
<tr>
<td>15:293:525</td>
<td>Psychology of the Exceptional Child</td>
<td>3</td>
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<tr>
<td>15:293:526</td>
<td>Identification and Assessment of Learning Disabilities</td>
<td>3</td>
</tr>
<tr>
<td>15:293:527</td>
<td>Remediation of Learning Disabilities</td>
<td>3</td>
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<tr>
<td>15:293:636</td>
<td>Practicum in Special Education*</td>
<td>3</td>
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<tr>
<td>15:293:521</td>
<td>Intellectual and Developmental Disabilities</td>
<td>3</td>
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<tr>
<td>15:293:529</td>
<td>Instructional Decision Making in Special Education</td>
<td>3</td>
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<td>15:293:610</td>
<td>New Jersey Special Education Law</td>
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<tr>
<td>15:293:630</td>
<td>Current Topics in Special Education</td>
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<tr>
<td>15:291:515</td>
<td>Psychometric Theory I</td>
<td>3</td>
</tr>
<tr>
<td>15:291:531</td>
<td>Statistical Methods I</td>
<td>3</td>
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<tr>
<td>15:295:580</td>
<td>Psychology of Learning</td>
<td>3</td>
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<tr>
<td>15:290:583</td>
<td>Biological Bases of Behavior</td>
<td>3</td>
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<td>Grad Level</td>
<td>Select courses in consultation with an advisor.</td>
<td>6</td>
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<tr>
<td>Total Credits</td>
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<td>36</td>
</tr>
</tbody>
</table>

* Students must be admitted into and currently enrolled in either the LDT-C masters or non-degree program and have completed all required program courses in order to be permitted to register for 15:293:636. Faculty may be able to waive the prerequisite when one course other than 15:293:522, 293:526, and 293:527 still needs to be completed after the practicum due to scheduling problems.

VI. PORTFOLIO: Students will archive artifacts from various GSE courses via an online instructional and evaluation system as directed by faculty.

VII. HIB TRAINING: All candidates for certification must complete pre-service training in the prevention of harassment, intimidation, and bullying (HIB)

VIII. COMPREHENSIVE EXAMINATION: No comprehensive examination is required.

VII. PROGRAM FACULTY:

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