

ED.D. PROGRAM - CONCENTRATION IN SPECIAL EDUCATION

I. PROGRAM DESCRIPTION: The concentration in Special Education within the Doctor of Education program is designed to prepare leadership personnel in special education for the following roles:

- administrators of special education services in schools;
- teacher educators at colleges and universities;
- teacher leaders among school faculty; and
- leaders in allied service agencies and organizations.

Potential participants in this concentration might include those aspiring to become a special education supervisor as well as principals or other educational leaders who want to further develop expertise in special education. The guiding principles of this concentration are:

- commitment to improving educational practices for students with disabilities and other at-risk students;
- grounding in evidence-based practice;
- focus on challenges of real-world educational settings;
- leveraging of doctoral students' experiences within courses;
- flexible course schedule meeting individual student needs;
- balanced development of knowledge, strategies, and skills;
- strong mentorship support from faculty;
- Ed.D. student voice in program and course enhancements; and
- expertise in special education.

This program does not include coursework leading to a New Jersey school personnel license.

II. APPLICATION DEADLINES:

Summer admission – January 15 deadline

III. APPLICATION REQUIREMENTS: To be considered for admission to the program, applicants must provide the following before the deadline:

1. Personal statement
2. Three letters of recommendation
3. Current Graduate Record Exam (GRE) scores. **NOTE: The GRE test requirement has been waived and is not required for applicants applying to begin in the summer 2021 semester.**
(Any test scores submitted must be less than 5 years old as of the application deadline. Scores must be official, not self-reported.)
4. Official undergraduate and graduate transcripts

Applicants must have a master's degree from an accredited college or university.

IV. HOW TO APPLY: Applications are submitted online at the Graduate Admissions website:

<http://gradstudy.rutgers.edu/>

1. Click on "Apply Now" and follow the instructions given.
2. Choose "Degree Application", for Application Type.
3. For Program Name choose "Education: Special Education" from the drop down menu.
4. Across from "Education: Special Education", click the link for the summer semester.
5. Complete the application by providing the requested information.

6. Supporting materials must be submitted online or mailed to the Graduate Admissions office at Office of Graduate and Professional Admissions (New Brunswick), Rutgers, The State University of New Jersey, 56 Bevier Road, ASB Annex I, Piscataway, NJ 08854, U.S.A.
7. Enter payment information for the non-refundable application fee.
8. Submit your application and authorize payment for the non-refundable application fee.

V. PROFESSIONAL EDUCATION REQUIREMENTS: The Ed.D. program is comprised of three interrelated program components- the core, a concentration, and a dissertation/capstone experience.

Part I: The Core (24 credits)

Course Number	Course Name	Credits
15:255:611	Leadership I: Leadership in Schools and Communities	3
15:255:612	Leadership II: Change Process	3
15:255:615	Social Contexts I: Sociocultural Foundations of Education	3
15:255:617	Social Contexts II: History of Educational Reform	3
15:255:606	Key Principles of Learning – Learners and Learning	3
15:255:607	Learners and Learning II (Adult Learning)	3
15:255:603	Inquiry I	3
15:255:602	Inquiry II	3
Total Credits		24

Part II: The Concentration (24 credits)

The Special Education concentration is comprised of 12 credits of core coursework, 3 credits of methodology, 3 credits of Teacher Leadership coursework and 6 credits of Specialization courses.

Course Number	Course Name	Credits
15:293:605	Seminar in Special Education	3
15:293:630	Current Topics in Special Education	3
15:293:615	Designing Interventions and Measuring Outcomes in Special Education	3
15:293:633	Internship in Special Education	3
TBD	Methodological elective	3
TBD	Teacher Leadership elective	3
TBD	Specialization course	3
TBD	Specialization course	3
Total Credits		24

Part III: The Capstone/Dissertation (24 credits)

The Ed.D. culminates with a yearlong dissertation experience. The dissertation requires students to identify and investigate a problem of practice systematically using current literature, and inquiry methodology. Students are to write a final report that is presented publically that may include a conference presentation, journal article or book chapter, or presentation to a local community. Students will have the option of working on their dissertation projects individually or in groups organized around key topics of interest.

VII. PROGRAM FACULTY:

Cheryl McLean phone: 848-932-0801	Ph.D., University of Georgia email: cheryl.mclean@gse.rutgers.edu	<i>Ed.D. program director</i> office: 229D
Judith Harrison phone: 848-932-0822	Ph.D., Texas A&M University email: judith.harrison@gse.rutgers.edu	office: 317
Matthew Mayer Phone 848-932-0843	Ph.D., University of Maryland, College Park email: matthew.mayer@gse.rutgers.edu	<i>program coordinator</i> office: 335
Angela O'Donnell phone: 848-932-0830	Ph.D., Texas Christian University email: angela.odonnell@gse.rutgers.edu	office: 324
Dake Zhang phone: 848-932-0821	Ph.D., Purdue University email: dake.zhang@gse.rutgers.edu	office: 312