ED.D. PROGRAM - CONCENTRATION IN SPECIAL EDUCATION

I. PROGRAM DESCRIPTION: The concentration in Special Education within the Doctor of Education program is designed to prepare leadership personnel in special education for the following roles:

- administrators of special education services in schools;
- teacher educators at colleges and universities;
- teacher leaders among school faculty; and
- leaders in allied service agencies and organizations.

Potential participants in this concentration might include those aspiring to become a special education supervisor as well as principals or other educational leaders who want to further develop expertise in special education. The guiding principles of this concentration are:

- commitment to improving educational practices for students with disabilities and other at-risk students;
- grounding in evidence-based practice;
- focus on challenges of real-world educational settings;
- leveraging of doctoral students' experiences within courses;
- flexible course schedule meeting individual student needs;
- balanced development of knowledge, strategies, and skills;
- strong mentorship support from faculty;
- Ed.D. student voice in program and course enhancements; and
- expertise in special education.

This program does not include coursework leading to a New Jersey school personnel license.

II. APPLICATION DEADLINES:
Summer admission – January 15 deadline

III. APPLICATION REQUIREMENTS: To be considered for admission to the program, applicants must provide the following before the deadline:

1. Personal statement
2. Three letters of recommendation
3. Current Graduate Record Exam (GRE) scores. NOTE: The GRE test requirement has been waived and is not required for applicants applying to begin in the summer 2021 semester.
   (Any test scores submitted must be less than 5 years old as of the application deadline. Scores must be official, not self-reported.)
4. Official undergraduate and graduate transcripts

Applicants must have a master’s degree from an accredited college or university.

IV. HOW TO APPLY: Applications are submitted online at the Graduate Admissions website: http://gradstudy.rutgers.edu/

1. Click on “Apply Now” and follow the instructions given.
2. Choose “Degree Application”, for Application Type.
3. For Program Name choose “Education: Special Education” from the drop down menu.
4. Across from “Education: Special Education”, click the link for the summer semester.
5. Complete the application by providing the requested information.
6. Supporting materials must be submitted online or mailed to the Graduate Admissions office at Office of Graduate and Professional Admissions [New Brunswick], Rutgers, The State University of New Jersey, 65 Davidson Road, Room 200L, Piscataway, NJ 08854-5602 U.S.A.

7. Enter payment information for the non-refundable application fee.

8. Submit your application and authorize payment for the non-refundable application fee.

V. PROFESSIONAL EDUCATION REQUIREMENTS: The Ed.D. program is comprised of three interrelated program components- the core, a concentration, and a dissertation/capstone experience.

Part I: The Core (24 credits)

<table>
<thead>
<tr>
<th>Course Number</th>
<th>Course Name</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>15:255:611</td>
<td>Leadership I: Leadership in Schools and Communities</td>
<td>3</td>
</tr>
<tr>
<td>15:255:612</td>
<td>Leadership II: Change Process</td>
<td>3</td>
</tr>
<tr>
<td>15:255:606</td>
<td>Key Principles of Learning – Learners and Learning</td>
<td>3</td>
</tr>
<tr>
<td>15:255:607</td>
<td>Learners and Learning II (Adult Learning)</td>
<td>3</td>
</tr>
<tr>
<td>15:255:603</td>
<td>Inquiry I</td>
<td>3</td>
</tr>
<tr>
<td>15:255:602</td>
<td>Inquiry II</td>
<td>3</td>
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</tbody>
</table>

Total Credits 24

Part II: The Concentration (24 credits)

The Special Education concentration is comprised of 12 credits of core coursework, 3 credits of methodology, 3 credits of Teacher Leadership coursework and 6 credits of Specialization courses.

<table>
<thead>
<tr>
<th>Course Number</th>
<th>Course Name</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>15:293:605</td>
<td>Seminar in Special Education</td>
<td>3</td>
</tr>
<tr>
<td>15:293:630</td>
<td>Current Topics in Special Education</td>
<td>3</td>
</tr>
<tr>
<td>15:293:615</td>
<td>Designing Interventions and Measuring Outcomes in Special Education</td>
<td>3</td>
</tr>
<tr>
<td>15:293:633</td>
<td>Internship in Special Education</td>
<td>3</td>
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<tr>
<td>TBD</td>
<td>Methodological elective</td>
<td>3</td>
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<tr>
<td>TBD</td>
<td>Teacher Leadership elective</td>
<td>3</td>
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<tr>
<td>TBD</td>
<td>Specialization course</td>
<td>3</td>
</tr>
<tr>
<td>TBD</td>
<td>Specialization course</td>
<td>3</td>
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</tbody>
</table>

Total Credits 24

Part III: The Capstone/Dissertation (24 credits)

The Ed.D. culminates with a yearlong dissertation experience. The dissertation requires students to identify and investigate a problem of practice systematically using current literature, and inquiry methodology. Students are to write a final report that is presented publically that may include a conference presentation, journal article or book chapter, or presentation to a local community. Students will have the option of working on their dissertation projects individually or in groups organized around key topics of interest.

VII. PROGRAM FACULTY:

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