

ED.D. PROGRAM - CONCENTRATION IN EDUCATIONAL LEADERSHIP

- I. PROGRAM DESCRIPTION:** This program is designed to provide further education for individuals who have a master's degree in educational administration and certification to serve as at least a building administrator, although it is not assumed that applicants are serving as administrators. The intended audience for this concentration is current and future school and district P-12 administrators.
- II. APPLICATION DEADLINES:**
Summer admission – January 15 deadline
- III. APPLICATION REQUIREMENTS:** To be considered for admission to the program, applicants must provide the following before the deadline:
1. Personal statement
 2. Three letters of recommendation
 3. Current Graduate Record Exam (GRE) scores
(Any test scores submitted must be less than 5 years old as of the application deadline. Scores must be official, not self-reported.)
 4. Official undergraduate and graduate transcripts
- Applicants must have a master's degree from an accredited college or university.
- IV. HOW TO APPLY:** Applications are submitted online at the Graduate Admissions website:
<http://gradstudy.rutgers.edu/>
1. Click on "Apply Now" and follow the instructions given.
 2. Choose "Degree Application", for Application Type.
 3. For Program Name choose "Education: Educational Leadership" from the drop down menu.
 4. Across from "Education: Educational Leadership 15260", click the link for the summer semester.
 5. Complete the application by providing the requested information.
 6. Supporting materials must be submitted online or mailed to the Graduate Admissions office at Office of Graduate and Professional Admissions (New Brunswick), Rutgers, The State University of New Jersey, 65 Davidson Road, Room 200L, Piscataway, NJ 08854-5602 U.S.A.
 7. Enter payment information for the non-refundable application fee.
 8. Submit your application and authorize payment for the non-refundable application fee.

- V. **PROFESSIONAL EDUCATION REQUIREMENTS:** The Ed.D. program is comprised of three interrelated program components- the core, a concentration, and a dissertation/capstone experience.

Part I: The Core (24 credits)

Course Number	Course Name	Credits
15:255:611	Leadership I: Leadership in Schools and Communities	3
15:255:612	Leadership II: Change Process	3
15:255:615	Social Contexts I: Sociocultural Foundations of Education	3
15:255:617	Social Contexts II: History of Educational Reform	3
15:255:606	Key Principles of Learning – Learners and Learning	3
15:255:607	Learners and Learning II (Adult Learning)	3
15:255:603	Inquiry I	3
15:255:602	Inquiry II	3
Total Credits		24

Part II: The Concentration (24 credits)

The Educational Leadership concentration is divided into two parts; 12 credits of foundation courses and 12 credits of electives. Three credits (one course) must be in research methods to prepare the student for dissertation. All electives must be approved by the Concentration Coordinator.

	Course Number	Course Name	Credits
Foundation Courses	15:230:604	Organizational Theory in Education	3
	15:230:609	Leading for Social Justice: Navigating Through Policy, Politics, and the Law	3
	15:230:615	Assessment/Data/Problem Solving	3
	15:230:624	Leading Curriculum and Instruction	3
Electives (with advisor approval)		Elective 1 (research methods)	3
		Elective 2	3
		Elective 3	3
		Elective 4	3
Total Credits			24

Part III: The Capstone/Dissertation (24 credits)

The Ed.D. culminates with a yearlong dissertation experience. The dissertation requires students to identify and investigate a problem of practice systematically using current literature, and inquiry methodology. Students are to write a final report that is presented publically that may include a conference presentation, journal article or book chapter, or presentation to a local community. Students will have the option of working on their dissertation projects individually or in groups organized around key topics of interest. Students may also choose to pursue more traditional dissertations.

VI. TYPICAL SCHEDULE: Most students will complete the program in three years following the schedule below. This will allow them to function as a cohort.

	Course Number	Course Name	Credits	
			Grad	Total
Summer 1	15:255:606	Key Principles of Learning – Learners and Learning	3	9
	15:255:611	Leadership I: Leadership in Schools and Communities	3	
	15:255:615	Social Contexts I: Sociocultural Foundations of Education	3	
Fall 1	15:255:603	Inquiry I	3	6
	15:230:615	Assessment/Data/Problem Solving or	3	
	15:230:624	Leading Curriculum and Instruction		
Spring 1	15:255:602	Inquiry II	3	6
	15:230:604	Organizational Theory in Education or	3	
	15:230:609	Leading for Social Justice: Navigating Through Policy, Politics, and the Law		
Summer 2	15:255:612	Leadership II: Change Process	3	9
	15:255:617	Social Contexts II: History of Educational Reform	3	
		Concentration Elective	3	
Fall 2	15:255:607	Learners and Learning II (Adult Learning)	3	6
	15:230:615	Assessment/Data/Problem Solving or	3	
	15:230:624	Leading Curriculum and Instruction		
Spring 2	15:230:604	Organizational Theory in Education or	3	6
	15:230:609	Leading for Social Justice: Navigating Through Policy, Politics, and the Law		
		Concentration Elective	3	
Summer 3		Concentration Elective	3	9
		Concentration Elective	3	
		Dissertation: Proposal	3	
Fall 3		Dissertation: Data Collection	6	6
Spring 3		Dissertation: Writing and Analysis	6	6
Summer 4		Dissertation: Writing and Analysis	9	9
Total Credits				72

VII. PROGRAM FACULTY:

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