

ED.D. PROGRAM - CONCENTRATION IN EDUCATION, CULTURE, AND SOCIETY

- I. PROGRAM DESCRIPTION:** This concentration is designed to attract a diverse cohort of students who desire systematic and rigorous advanced study of theoretical and practical issues of social and educational equity, change, and reform. The intended audience for this concentration is school and higher education leaders, reformers, policy-makers, and teachers. The goal is to enact improvements to practice and thus to improve the process of education. Students in this concentration will be challenged to understand and use research and data effectively in meeting the problems of practice, particularly those related to equity and social justice.
- II. APPLICATION DEADLINES:**
Summer admission – January 15 deadline
- III. APPLICATION REQUIREMENTS:** To be considered for admission to the program, applicants must provide the following before the deadline:
1. Personal statement
 2. Three letters of recommendation
 3. Current Graduate Record Exam (GRE) scores. **NOTE: The GRE test requirement has been waived and is not required for applicants applying to begin in the summer 2021 semester.**
(Any test scores submitted must be less than 5 years old as of the application deadline. Scores must be official, not self-reported.)
 4. Official undergraduate and graduate transcripts
- Applicants must have a master's degree from an accredited college or university.
- IV. HOW TO APPLY:** Applications are submitted online at the Graduate Admissions website:
<http://gradstudy.rutgers.edu/>
1. Click on "Apply Now" and follow the instructions given.
 2. Choose "Degree Application", for Application Type.
 3. For Program Name choose "Education: Education, Culture, and Society" from the drop down menu.
 4. Across from "Education: Education, Culture, and Society 15265", click the link for the summer semester.
 5. Complete the application by providing the requested information.
 6. Supporting materials must be submitted online or mailed to the Graduate Admissions office at Office of Graduate and Professional Admissions (New Brunswick), Rutgers, The State University of New Jersey, 56 Bevier Road, ASB Annex I, Piscataway, NJ 08854, U.S.A.
 7. Enter payment information for the non-refundable application fee.
 8. Submit your application and authorize payment for the non-refundable application fee.

V. PROFESSIONAL EDUCATION REQUIREMENTS: The Ed.D. program is comprised of three interrelated program components- the core, a concentration, and a dissertation/capstone experience.

Part I: The Core (24 credits)

Course Number	Course Name	Credits
15:255:611	Leadership I: Leadership in Schools and Communities	3
15:255:612	Leadership II: Change Process	3
15:255:615	Social Contexts I: Sociocultural Foundations of Education	3
15:255:617	Social Contexts II: History of Educational Reform	3
15:255:606	Key Principles of Learning – Learners and Learning	3
15:255:607	Learners and Learning II (Adult Learning)	3
15:255:603	Inquiry I	3
15:255:602	Inquiry II	3
Total Credits		24

Part II: The Concentration (24 credits)

There are 5 required courses for the ECS concentration: 1) Education and Society, 2) two methods courses; Qualitative/Quantitative Research Methods I and II, 3) two additional content courses to be selected with the guidance and permission of the ECS coordinator. Students have the option of choosing a focus (Race/Ethnicity, Global, Higher Ed, Gender/Sexuality). Students can then select an additional three elective courses.

	Course Number	Course Name	Credits
Required	15:310:551	Education and Society	3
Methods courses (select 2)	Suggested courses:		6
	16:300:509	Qualitative Research Methods in Education: Introduction	
	16:300:513	Qualitative Research Methods in Education II: Design and Analysis	
	or one or more of the below with advisor approval:		
	15:291:531	Statistical Methods I	
	15:291:532	Statistical Methods II	
	16:300:511	Quantitative Research Methods in Education I: Introduction	
	16:300:515	Quantitative Research Methods in Education: ANOVA	
	16:300:519	Quantitative Research Methods in Education: Regression	
	16:300:647	Historical Research in Educational Policy	
	16:920:541	Analysis of Sociological Data I	
16:920:542	Analysis of Sociological Data II		
Concentration content courses (select 2)	15:310:561	History of African-American Education	6
	15:310:512	Race, Ethnicity, and Inequality in Education	
	15:310:503	Comparative Education	
	15:310:568	Migration, Globalization, and U.S. Education	
	15:230:609	Leading for Social Justice: Navigating Through Policy, Politics, and the Law	
	15:310:540	Gender and Education	
	15:310:542	Urban Education	
	15:310:569	Queer Issues in Schools	
	16:507:535	History of Higher Education in the U.S.	
Electives	Elective 1		9
	Elective 2		
	Elective 3		
Total Credits		24	

Part III: The Capstone/Dissertation (24 credits)

The Ed.D. culminates with a yearlong dissertation experience. The dissertation requires students to identify and investigate a problem of practice systematically using current literature, and inquiry methodology. Students are to write a final report that is presented publically that may include a conference presentation, journal article or book chapter, or presentation to a local community. Students will have the option of working on their dissertation projects individually or in groups organized around key topics of interest.

VI. TYPICAL SCHEDULE: Most students will complete the program in three years following the schedule below. This will allow them to function as a cohort.

	Course Number	Course Name	Credits	
			Grad	Total
Summer 1	15:255:606	Key Principles of Learning – Learners and Learning	3	9
	15:255:611	Leadership I: Leadership in Schools and Communities	3	
	15:255:615	Social Contexts I: Sociocultural Foundations of Education	3	
Fall 1	15:255:603	Inquiry I	3	6
	15:310:551	Education and Society	3	
Spring 1	15:255:602	Inquiry II	3	6
		Concentration course	3	
Summer 2	15:255:612	Leadership II: Change Process	3	9
	15:255:617	Social Contexts II: History of Educational Reform	3	
		Concentration course	3	
Fall 2	15:255:607	Learners and Learning II (Adult Learning)	3	6
	16:300:509	Qualitative Research Methods in Education: Introduction	3	
Spring 2	16:300:513	Qualitative Research Methods in Education II: Design and Analysis	3	6
		Concentration Elective	3	
Summer 3		Concentration Elective	3	9
		Concentration Elective	3	
		Dissertation: Proposal	3	
Fall 3		Dissertation: Data Collection	6	6
Spring 3		Dissertation: Writing and Analysis	6	6
Summer 4		Dissertation: Writing and Analysis	6	6
Fall 4		Dissertation: Writing and Analysis	3	3
Total Credits				72

VII. PROGRAM FACULTY:

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