ED.M. PROGRAM IN SPECIAL EDUCATION
SEQUENCE FOR TEACHER OF STUDENTS WITH DISABILITIES
Leading to NJ Teacher of Students with Disabilities Certification

I. PROGRAM DESCRIPTION: The master’s degree program in special education provides advanced graduate preparation for general education teachers seeking Teacher of Students with Disabilities licensure. NJDOE requires a standard Instructional Certificate or Certificate of Eligibility with Advanced Standing (CEAS) in a subject area other than English as a Second Language to issue a TOSD certification. Therefore this program is only available to applicants who hold an instructional certificate other than ESL.

Course work addresses the instructional needs of students with mild and moderate disabilities. The 36-credit program is composed of a special education core (21 credits); a learning, cognition, and development (LCD) requirement (3 credits); educational statistics, measurement, and evaluation courses (6 credits); and special education electives (6 credits).

This special education core develops competencies in the assessment and remediation of students with learning disabilities, collaborative teaching/consultation skills, and knowledge about New Jersey special education law.

Students not interested in pursuing a master’s degree but interested in obtaining the Teaching Students with Disabilities endorsement should apply for admission into the 21 credit non-degree program. A student working on the non-degree program who later decides to be in the master’s degree program must seek admission to the degree program prior to completing 12 applicable credits.

II. APPLICATION DEADLINES:
Fall admission - February 1 deadline
Spring admission - October 15 deadline
Summer admission - May 15 deadline

III. APPLICATION REQUIREMENTS: To be considered for admission to the program, applicants must provide the following before the deadline:
1. A photocopy of a New Jersey Standard Instructional Certificate or a Certificate of Eligibility with Advanced Standing (CEAS) showing certification other than English as a Second Language.
2. Personal statement
3. Three letters of recommendation*
4. Current Graduate Record Exam (GRE) scores*
   (Any test scores submitted must be less than 5 years old as of the application deadline. Scores must be official, not self-reported.)
5. Official undergraduate and graduate transcripts

*NOTE: The GRE and recommendation requirements are waived for any applicant who has successfully completed at least 15 credits, with a B+ average, in the non-degree Special Education endorsement program.

IV. HOW TO APPLY: Applications are submitted online at the Graduate Admissions website:
http://gradstudy.rutgers.edu/
1. Click on “Apply Now” and follow the instructions given.
2. Choose “Degree Application”, for Application Type.
3. For Program Name choose “Education: Special Education” from the drop down menu.
4. Across from “Education: Special Education 15293”, click the link for the semester you want to apply for.
5. Under First Preference Concentration, choose “Teacher of Students with Disabilities”. (2nd and 3rd preferences can be left blank.)
6. Complete the application by providing the requested information.
7. Supporting materials must be submitted online or mailed to the Graduate Admissions office at Office of Graduate and Professional Admissions (New Brunswick), Rutgers, The State University of New Jersey, 56 College Avenue, New Brunswick, NJ 08901-8530.
8. Enter payment information for the non-refundable application fee.
9. Submit your application and authorize payment for the non-refundable application fee.

V. PROFESSIONAL EDUCATION REQUIREMENTS:

<table>
<thead>
<tr>
<th>Course Number</th>
<th>Course Name</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>15:293:525</td>
<td>Psychology of the Exceptional Child or</td>
<td>3</td>
</tr>
<tr>
<td>05:300:383G</td>
<td>Introduction to Special Education</td>
<td></td>
</tr>
<tr>
<td>15:299:516</td>
<td>Literacy Development in the Elementary &amp; Middle School or</td>
<td>3</td>
</tr>
<tr>
<td>05:300:495G</td>
<td>Literacy Development in the Elementary &amp; Middle School</td>
<td></td>
</tr>
<tr>
<td>15:293:523</td>
<td>Inclusive Teaching in Education or</td>
<td>3</td>
</tr>
<tr>
<td>05:300:481G</td>
<td>Materials and Methods in Special Education</td>
<td></td>
</tr>
<tr>
<td>05:300:480G</td>
<td>Literacy for Students with Disabilities</td>
<td>3</td>
</tr>
<tr>
<td>15:293:522</td>
<td>Learning Disabilities</td>
<td>3</td>
</tr>
<tr>
<td>15:293:533</td>
<td>Assessment and Measurement for Special Education</td>
<td>3</td>
</tr>
<tr>
<td>15:293:534</td>
<td>Classroom Organization for Inclusive and Special Classrooms</td>
<td>3</td>
</tr>
<tr>
<td>15:293:509</td>
<td>Emotional and Behavioral Disorders</td>
<td>3</td>
</tr>
<tr>
<td>15:293:521</td>
<td>Intellectual and Developmental Disabilities</td>
<td>3</td>
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<tr>
<td>15:293:610</td>
<td>New Jersey Special Education Law</td>
<td>3</td>
</tr>
<tr>
<td>15:293:630</td>
<td>Current Topics in Special Education</td>
<td>3</td>
</tr>
<tr>
<td>15:291:515</td>
<td>Psychometric Theory I</td>
<td>3</td>
</tr>
<tr>
<td>15:291:531</td>
<td>Statistical Methods I</td>
<td>3</td>
</tr>
<tr>
<td>15:290:583</td>
<td>Biological Bases of Behavior</td>
<td>3</td>
</tr>
<tr>
<td>15:295:580</td>
<td>Psychology of Learning</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Credits: 36

Note: Course must be 300-level or above to count towards graduate credits. 300- and 400-level courses must be registered for with a G-prefix.

VI. PORTFOLIO: Students will archive artifacts from various GSE courses via an online instructional and evaluation system as directed by faculty.

VII. HIB TRAINING: All candidates for certification must complete pre-service training in the prevention of harassment, intimidation, and bullying (HIB)

VIII. COMPREHENSIVE EXAMINATION: No comprehensive examination is required.

VII. PROGRAM FACULTY:

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