Program in School Counseling Program Outcomes Report

Date: September 12, 2016

The following Program Outcomes Report is based on the 2016 CACREP Vital Statistics Report. The purpose of posting this report is so that prospective students and the general public can be informed about program outcomes.

Number of Program Graduates from the Past Year

The total number of graduates from Summer 2015, Fall 2015, and Spring 2016 was 17.

Completion Rate

CACREP requests that programs present, to the best of their knowledge, a program’s completion rate. According to the CACREP Vital Statistics Report, completion rate is defined by CACREP as “the percentage of admitted students who graduate from the program within the expected time period.” Given that we admit full-time and part-time students, the completion rate is an average of full-time and part-time student rates, as indicated by CACREP. To the best of our knowledge, we had a 93.7% completion rate.

Licensure or Examination Pass Rate

This is a new item that we can include in the Program Outcomes Report given that Rutgers University was approved as a site to administer the National Counselor Exam (NCE) as part of the National Certified Counselor (NCC) certification. The first administration of the NCE occurred on October 18, 2014 and the second occurred on April 18, 2015. This year, we administered the exam on April 16, 2016. Results of these administrations indicate a 100% pass rate by our examinees. In addition, our examinee mean test scores were substantially higher in comparison to other national professional scores, as reported by the National Board for Certified Counselors (NBCC).

Please note: passing the NCE is just one requirement for the NCC.

Job Placement Rate

In the Vital Statistics Report, CACREP requests that the Program in School Counseling reports, to the best of the program’s knowledge, the job placement rate of graduates “actively seeking employment.” CACREP defines the numerator for this calculation as “the number of students who, within 180 days of the day they received their master’s degree [in a given year], obtained employment in the recognized occupation for which they were trained or in a related comparable recognized occupation.” CACREP defines the denominator for this calculation as “the number of students who, during the award year, received the master’s counseling degree awarded for successfully completing the program and were actively seeking employment.” Given this definition, the Program in School Counseling estimated our job placement rate at 35% at this point. However, the actual placement rate is most likely higher given that some students report gaining employment after the first 180 days from the day they received their degree.