SOCIAL STUDIES EDUCATION (K-12)
Five-Year Teacher Education Program
Revised January, 2016 – For students earning a bachelor’s degree in May, 2017

New requirements forthcoming for students applying after February, 2016

I. MAJOR AND SOCIAL STUDIES DISTRIBUTION: Every candidate for certification in social studies education must complete a full major in one of the following: history, political science, economics, sociology, geography, anthropology, American studies, or area/gender/ethnic studies such as Africana studies, women's studies, Latino and Hispanic Caribbean studies, etc. Students must include in their studies at least 30 credits of coursework in the five core content areas: American history/New Jersey history, world history, civics/government, economics, and geography; students must complete at least 15 credits in history, and at least one course in each of American history/New Jersey history, world history, civics/government, and geography. (Courses in the major may be used to fulfill these social studies distribution requirements; courses can be used to fulfill both the 15-credit history requirement and the core content area distribution requirement.) Although it is not required, we strongly encourage all students to take an introductory level economics course as well.

II. GENERAL EDUCATION: Students are required to take coursework in each of the following areas by completion of the program; fulfillment of these courses is not required for admission into the program. It is highly recommended that you coordinate the elements of this list with those of the general distribution requirements of your undergraduate college to make the most efficient use of your time.

General Education Requirements

<table>
<thead>
<tr>
<th>Course Number—Course Title—Term/Year—Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. ______________________________________</td>
</tr>
<tr>
<td>2. ______________________________________</td>
</tr>
<tr>
<td>3. ______________________________________</td>
</tr>
<tr>
<td>4. ______________________________________</td>
</tr>
<tr>
<td>5. ______________________________________</td>
</tr>
<tr>
<td>6. ______________________________________</td>
</tr>
<tr>
<td>7. ______________________________________</td>
</tr>
</tbody>
</table>

III. LIBERAL ARTS: The total number of credits in coursework in Liberal Arts, including the major, must be at least 90. Neither Education courses, nor any other vocationally-oriented coursework (accounting, engineering, etc.) may be counted toward the 90 liberal arts credits; no School of Education courses may be included. Please see Degree Navigator for a complete list of liberal arts courses.
### IV. PROFESSIONAL EDUCATION REQUIREMENTS: SOCIAL STUDIES EDUCATION

*Students must register for on-campus sections of all required GSE courses (excluding 05:300:350 and 15:255:533) unless otherwise approved by GSE program faculty.*

<table>
<thead>
<tr>
<th>YEAR</th>
<th>PROFESSIONAL EDUCATION COURSES</th>
<th>Undergrad Credits</th>
<th>Graduate Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Course #</td>
<td>Title of Course</td>
<td>Crs</td>
</tr>
<tr>
<td>First</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sophomore or Junior</td>
<td>05:300:200</td>
<td>Introduction to Education*</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>05:300:306</td>
<td>Educational Psychology: Principles of Classroom Learning</td>
<td>3</td>
</tr>
<tr>
<td>Senior Fall</td>
<td>05:300:401</td>
<td>Individual and Cultural Diversity in the Classroom</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>15:257:560</td>
<td>Introduction to Social Studies Education</td>
<td>3</td>
</tr>
<tr>
<td>Spring</td>
<td>05:300:472</td>
<td>Materials and Methods in Social Studies*</td>
<td>3</td>
</tr>
<tr>
<td>Summer (Ed.M.)</td>
<td>15:255:533</td>
<td>Assessment and Measurement for Teachers</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>15:257:562</td>
<td>Workshop in Social Studies Education</td>
<td>3</td>
</tr>
</tbody>
</table>

*Must pass appropriate Praxis II test(s) prior to teaching internship.*

| Fifth (Ed.M.) Fall  | 15:255:534 | Classroom Organization | 1               | 13               |
|                     | 15:255:535 | Teaching Internship** | 9               |                  |
|                     | 15:255:536 | Teaching Internship Seminar | 3               |                  |
| Spring              | 15:255:539 | The Teaching Professional | 3               | 12               |
|                     | 15:293:523 | Inclusive Teaching in Education | 3               |                  |
|                     | 15:257:561 | Analysis of Social Studies Curricula | 3               |                  |
| Grad Level          | Related Elective in Social Studies Education***# | 3               |                  |

**TOTAL CREDITS** 15 30

* This course has a field experience component.
** One semester of supervised full-time teaching in the classroom of a cooperating teacher.
*** May include courses from Social Studies Education, ETPA, or approved core content areas.
# Course must be 300-level or above to count towards graduate credits. 300- and 400-level courses must be registered for with a G-prefix.

### V. PORTFOLIO: Students will be participating in an on-line instructional and evaluation system that will archive artifacts from classes to be specified by the faculty. Students must submit artifacts for this on-line portfolio throughout their program as directed by their program faculty. Details of this portfolio are specified in the Student Policy and Procedures Handbook.

### VI. PRAXIS II: Students seeking certification in social studies must achieve a passing score on the Social Studies: Content Knowledge (Test Code 0081/5081) Praxis II examination.

### VII. HIB TRAINING: All candidates for teacher certification must complete pre-service training in the prevention of harassment, intimidation, and bullying (HIB) prior to teaching internship.

### VIII. PHYSIOLOGY, HYGIENE, AND SUBSTANCE ABUSE ISSUES: During their final semester, students must pass the official New Jersey Department of Education examination addressing issues of human physiology, hygiene, and substance abuse.
Social Studies Program Course Requirements for 5-year/post-baccalaureate Ed.M. with NJ Certification

Before certification can be recommended to the State of New Jersey, students must take at least one approved course (or its equivalent) in each of the five New Jersey core content areas. Courses not on this list may be applied to the requirement with the approval of a social studies faculty advisor. We strongly urge students to take an introductory-level economics course as well, though it is not a requirement.

6.2 Civics

01:202:201 Introduction to Criminal Justice
01:512:215 Introduction to American Legal History
01:512:400 History of American Politics
01:512:402 American Constitutional History to 1865
01:512:404 American Constitutional History Since 1865
01:730:255 Introduction to Social and Political Philosophy
01:730:358 Philosophy of Law
01:730:445 Social and Political Philosophy
01:790:104 American Government (previously 01:790:201)
01:790:304 Congressional Politics
01:790:308 New Jersey Politics
01:790:340 Law and Society
01:790:375 American Political Thought
01:920:349 Law and Society

6.3 World History

01:070:105 Introduction to Archeology
01:070:206 Survey of New World Pre-History
01:070:207 Survey of Old World Pre-History
01:070:379 Gender and Power in Africa
01:202:312 Crimes Against Humanity
01:220:343 European Economic History
01:506:101 World History I
01:506:110 Age of European Global Expansion
01:506:201 20th c. Global Hist. to 1945
01:506:202 20th c. Global Hist. from 1945
01:506:211 Women in Europe and the Americas Until 1800
01:506:212 Women in Europe and the US Since 1800
01:506:328 Atlantic Cultures, 1500-1800
01:506:363 Imperialism
01:506:364 Colonialism to Globalism
01:506:401 History Seminar (may or may not apply)
01:508:201 Islamic Civilization
01:508:220 Ancient Africa
01:508:222 Modern Africa
01:508:224 Women and Gender in African History
01:508:230 South Asian History: 600 BCE to 1950CE
01:508:242 Modern East Asia
01:508:260 Colonial Latin America
01:508:262 Modern Latin America
01:508:301 Ottoman Empire
01:508:302 The Classical Age of Islam
01:508:307 Women and Society in the Islamic Middle East
01:508:322 West Africa
01:508:342 China, 1800 to Present
01:508:352 Japan’s Rise to World Power
01:508:360 History of Brazil
01:508:362 Mexico
01:508:365 Revolution in Latin America
01:508:374 Comparative Slavery in the Caribbean
01:508:422 African Cultural History
01:510:101 Development of Europe I
01:510:102 Development of Europe II
01:510:375 Revolutionary Russia and the Soviet Union
01:510:381 The Making of Modern Eastern Europe

6.4 United States/New Jersey History
01:014:203 or 204 The Black Experience in America
01:508:280 Early Native American History
01:508:282 Modern Native American History
01:512:103 Development of the United States I
01:512:104 Development of the United States II
01:512:107 Gateway to Development of the United States I
01:512:108 Gateway to Development of the United States II
01:512:266 History of the Black American
01:512:350 From Colonies to Empire: American Foreign Relations to 1898
01:512:352 American Foreign Policy Since 1898
01:512:366 History of Race and Sex in America
01:512:368 History of Civil Rights, 1900-1980
01:512:370 History of American Thought to 1850
01:512:372 History of American Thought since 1850
01:512:378 African American History to 1877
01:512:379 African-American History 1877-Present
01:512:380 Women in American History I
01:512:381 Women in American History II
01:512:400 History of American Politics
01:512:410 New Jersey History
01:512:416 Ethnicity in American History

6.5 Geography
01:070:302 Environment and Cultural Behavior
01:119:160 Biology, Society, and Ecological Issues
01:450:100 Introduction to Geography
01:450:101 Earth Systems
01:450:102 Transforming the Global Environment
01:450:103 Human Geography: Space, Place, And Location
01:450:205 World Cultural Regions
01:450:222 Cultural Geography
01:450:240 Cities
01:450:262 Geographic Background to Current World Affairs
01:450:360 Cultural and Political Ecology