ED.M. PROGRAM IN LITERACY EDUCATION

I. PROGRAM DESCRIPTION

The EdM Program in Literacy Education is designed for teachers working in literacy education at any grade level or for those who are interested in working in literacy education in contexts that do not require certification. The program is designed to encourage students to articulate their visions of themselves as teachers, to identify and critique the assumptions that undergird their vision, to become critically familiar with competing visions, to develop instructional strategies that will help them enact their visions, and to engage in the kind of reflective inquiry that is an essential characteristic of an effective teacher.

The program requires 30 credits of study beyond the Bachelor of Arts degree. Students are required to take at least 12 credits in Literacy Education and to situate their studies in Literacy Education both within related areas and within educational foundations. In addition, students must successfully complete a Comprehensive Examination or fulfill one of the Comprehensive Examination alternatives offered by the Department (advisor approval required for alternatives).

II. APPLICATION DEADLINES AND ADMINISTRATIVE INFORMATION

Fall admission - February 1 deadline
Spring admission - November 1 deadline

All applications are filed on-line (http://gradstudy.rutgers.edu).

Application support documentation is sent to:
Office of Graduate and Professional Admissions
Rutgers, The State University of New Jersey
56 College Ave, New Brunswick, NJ 08901-8530 USA
848/932-7711 Fax: 732/932-8231

Application packets should contain:
- Three letters of recommendation
- Current Graduate Record Exam (GRE) scores (no older than 5 years)
- Personal written statement
- All college transcripts

Up to 12 credits may be taken as a non-matriculated student.
III. PROGRAM REQUIREMENTS

<table>
<thead>
<tr>
<th>Course #</th>
<th>Title of Course</th>
<th>Crs</th>
<th>Graduate Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>15:252:514</td>
<td>Issues of Diversity in Language and Literacy Learning</td>
<td>3</td>
<td>12</td>
</tr>
<tr>
<td>Literacy Education</td>
<td>These credits may include courses in English education, reading, or early literacy.</td>
<td>9</td>
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### Area of Specialization

Students should select courses that help them to relate to their studies in literacy education to the field of education as a whole.

### Electives

(All courses must be taken with the approval of the student’s advisor.)

**Educational Foundations**

Many other areas address issues relevant to literacy education. Taking courses in related areas will help students expand their understanding of the variety of ways that different areas and different disciplines approach issues of literacy and education. Students should select courses from related areas either within or outside the Graduate School of Education. Students should consider such areas as anthropology, bilingual/bicultural education, English, language education, library science, linguistics, and women’s studies.

**Related areas**

Courses may be selected from within the GSE or from the University at large.

**General Electives**

TOTAL CREDITS 30

### Additional Requirements

The comprehensive exam involves the preparation of a professional portfolio that demonstrates knowledge of research theory, and practice in the field of literacy.

IV. PROGRAM FACULTY

**Alisa Belzer**  
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**Chantal Francois**  
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