ED.M. PROGRAM IN LANGUAGE EDUCATION ONLINE

I. PROGRAM DESCRIPTION

The Ed.M. program in language education is designed to extend and diversify the professional preparation of already certified teachers who seek to enhance their instructional skills and knowledge. The program also serves the needs of individuals who work in settings that do not require certification and are interested in a scholarly exploration of aspects of language education. The goal of the program is to provide students with a thorough understanding of the nature of language, the processes of language acquisition, the relationship between language and culture, and successful models of second language instructional strategies.

Note: This is a non-certification Ed.M. program. If certification is needed, see the description for our on-site, on-campus Ed.M. program with initial certification, Ed.M. program with secondary certification, and/ or non-degree program with secondary certification.

The program requires a minimum of 30 credits of study (no transfer credits) taken online beyond the baccalaureate degree. It provides for study in the area of linguistics, language pedagogy, and the cultural context of language education, as well as the opportunity to select courses in elective areas in agreement with an academic advisor. At the end of the coursework, students must pass a comprehensive examination.

II. APPLICATION DEADLINES AND ADMINISTRATIVE INFORMATION

Fall admission - July 1 deadline

All applications are filed on-line (http://gradstudy.rutgers.edu).

Application support documentation is sent to:
Office of Graduate and Professional Admissions
Rutgers, The State University of New Jersey
56 College Ave, New Brunswick, NJ 08901-8530 USA
848/932-7711 Fax: 732/932-8231

Application packets should contain:

- The online application;
- Three letters of recommendation (preferably from faculty);
- Current Graduate Record Exam (GRE) scores (no older than 5 years);
- Personal statement written in English;
- Writing sample written in English (preferably an academic paper);
- All college transcripts. A strong preference is given to applicants with a cumulative GPA of 3.0 or higher.
III. PROGRAM REQUIREMENTS

<table>
<thead>
<tr>
<th>Course #</th>
<th>Title of Course</th>
<th>Crs</th>
<th>Graduate Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>15:253:510</td>
<td>Academic English in the Content Areas</td>
<td>3</td>
<td></td>
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<tr>
<td>15:253:520</td>
<td>Principles of Second/Foreign Language Acquisition</td>
<td>3</td>
<td></td>
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<tr>
<td>15:253:523</td>
<td>Language and Culture</td>
<td>3</td>
<td></td>
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<tr>
<td>15:253:530</td>
<td>Foundations of Language</td>
<td>3</td>
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<tr>
<td>15:253:537</td>
<td>Language in Society</td>
<td>3</td>
<td></td>
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<tr>
<td>15:253:511</td>
<td>ESL Secondary School Methods*</td>
<td>3</td>
<td></td>
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<tr>
<td>15:253:521</td>
<td>Introduction to ESL/Elementary School Methods**</td>
<td>3</td>
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<tr>
<td>05:300:431</td>
<td>Introduction to World Language/Elementary School Methods*</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>05:300:432</td>
<td>World Language Secondary School Methods*</td>
<td>3</td>
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Electives: Grad Level Course selection must be approved by advisor 9 9

TOTAL CREDITS 30

* This course has a field experience component. For those in online programs, field placements will be determined in conjunction with your instructor.
** This course requires a fieldwork component when not taken concurrently with 15:253:511. For those in online programs, field placements will be determined in conjunction with your instructor.

ADDITIONAL REQUIREMENTS

Master’s students are required to take a comprehensive examination that is offered twice a year—once in the fall and once in the spring. Students are responsible for checking the deadline for exam registration with their academic advisor and submitting the necessary forms to their advisor for approval. These documents include a completed comprehensive exam registration form and a recent transcript showing the completion of all required core courses and no incompletes.

IV. PROGRAM FACULTY

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Research interests: Language teacher education and global education.

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Research interests: Language socialization and acquisition, bilingualism, and biculturalism.

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Research interests: Sociolinguistics: language use, variation and contact, Spanish in the U.S., bilingualism.

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Research interests: Intercultural studies, language teacher education, and informal learning environments.