ED.M. PROGRAM IN LANGUAGE EDUCATION with
Endorsement in Bilingual/Bicultural Education

I. PROGRAM DESCRIPTION

The Ed.M. program in Language Education with Bilingual/Bicultural certification is designed for individuals who possess a permanent New Jersey Standard Instructional Certificate or Certificate of Eligibility with Advanced Standing (CEAS) in a content field or elementary education and who wish to become certified in Bilingual/Bicultural Education.

The Ed.M. program in language education is designed to extend and diversify the professional preparation of certified teachers who seek to enhance their instructional skills and knowledge in bilingual/bicultural education. The goal of the program is to provide students with a thorough understanding of the nature of language, the process of second language acquisition, the relationship between language and culture, and successful models of second language instructional strategies.

The program requires a minimum of 30 credits of study (no transfer credits) beyond the baccalaureate degree. It provides for study in the area of linguistics, language pedagogy, and the cultural context of language education, as well as the opportunity to select courses in elective areas. At the end of the coursework, students must pass a comprehensive examination.

II. APPLICATION DEADLINES AND ADMINISTRATIVE INFORMATION

Fall admission - February 1 deadline
Spring admission - November 1 deadline

All applications are filed on-line (http://gradstudy.rutgers.edu).

Application support documentation is sent to:
Office of Graduate and Professional Admissions
Rutgers, The State University of New Jersey
56 College Ave, New Brunswick, NJ 08901-8530 USA
848/932-7711 Fax: 732/932-8231

Application packets should contain:
- A photocopy of a New Jersey Standard Instructional Certificate or CEAS
- Three letters of recommendation
- Current Graduate Record Exam (GRE) scores (no older than 5 years)
- A personal statement that briefly describes an experience with English language learners and bilingual students and explains why the applicant wishes to enroll in our Bilingual/Bicultural certification program
- Provide passing scores on the Oral Proficiency Interview and a Written Proficiency Test in English and in the target language administered by ACTFL.
- Official academic transcripts of all undergraduate studies. Applicants must hold a bachelor’s degree from a regionally accredited college or university. Applicants are not usually admitted with a GPA of less than 3.00 in their most recent degree.

III. PORTFOLIO: Students will be participating in an on-line instructional and evaluation system that will archive artifacts from classes to be specified by the faculty. Students must submit artifacts for this on-line portfolio throughout their program as directed by their program faculty. Details of this portfolio are specified in the Student Policy and Procedures Handbook.
**IV. PROGRAM REQUIREMENTS**

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<thead>
<tr>
<th>PROFESSIONAL EDUCATION COURSES</th>
<th>Course #</th>
<th>Title of Course</th>
<th>Crs</th>
<th>Graduate Credits</th>
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<tbody>
<tr>
<td>Historical &amp; Cultural Backgrounds of Limited English Proficient Students</td>
<td>15:253:522</td>
<td>Bilingual-Bicultural Education</td>
<td>3</td>
<td>6</td>
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<td></td>
<td>15:253:523</td>
<td>Language and Culture</td>
<td>3</td>
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<tr>
<td>Specialized Instructional Content</td>
<td>15:253:520</td>
<td>Principles of Second/Foreign Language Acquisition</td>
<td>3</td>
<td>6</td>
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<td></td>
<td>15:253:530</td>
<td>Foundations of Language I</td>
<td>3</td>
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<tr>
<td>Language Pedagogy</td>
<td>15:253:510</td>
<td>Academic English in Content Areas</td>
<td>3</td>
<td></td>
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<tr>
<td></td>
<td>15:253:511</td>
<td>ESL Secondary School Methods*</td>
<td>3</td>
<td>9</td>
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<tr>
<td></td>
<td>15:253:521</td>
<td>Introduction to ESL/Elementary Methods**</td>
<td>3</td>
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<tr>
<td>Electives</td>
<td>Grad Level</td>
<td>Course selection must be approved by advisor</td>
<td>9</td>
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<td>TOTAL CREDITS</td>
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<td>30</td>
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* This course has a field experience component. For those taking the course on-campus, field placements will be in New Jersey public schools. For those in online programs, field placements will be determined in conjunction with your instructor.

** This course requires a fieldwork component when not taken concurrently with 15:253:511. For those taking the course on-campus, field placements will be in an ESL classroom in a New Jersey public school. For those in online programs, field placements will be determined in conjunction with your instructor.

**Additional Requirements**

Master’s students are required to take a written comprehensive examination that is offered twice a year—one in the fall and once in the spring. Students are responsible for checking the deadline for exam registration in the Department office and submitting the necessary forms to their assigned academic adviser for approval. These documents include a completed comprehensive exam registration form and a recent transcript showing the completion of all required core courses and no Incompletes.

The comprehensive examination consists of three sections: the cultural context of language education, language pedagogy, and language theory. Information on study questions and study groups are available in the Department office.

**V. HIB TRAINING:** All candidates for teacher certification must complete pre-service training in the prevention of harassment, intimidation, and bullying (HIB).

**VI. PROGRAM FACULTY**

**Mary Curran**
Ph.D., Wisconsin-Madison  
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Research interests: Language teacher education and global education.

**Ariana Manguar Figueroa**
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Research interests: Language socialization and acquisition, bilingualism, and biculturalism.

**Nydia Flores**
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Research interests: Sociolinguistics: language use, variation and contact, Spanish in the U.S., bilingualism.

**Christelle Palpacuer-Lee**
Ed.D., Rutgers University  
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Research interests: Intercultural education, language teacher education, and informal learning environments.