ED.M. PROGRAM IN LANGUAGE EDUCATION

I. PROGRAM DESCRIPTION

The Ed.M. program in language education is designed to extend and diversify the professional preparation of certified teachers who seek to enhance their instructional skills and knowledge. The program also serves the needs of individuals who work in settings that do not require certification and are interested in a scholarly exploration of aspects of language education. The goal of the program is to provide students with a thorough understanding of the nature of language, the process of second language acquisition, the relationship between language and culture, and successful models of second language instructional strategies.

(Note: this is a non-certification Ed.M. program. If certification is needed, see the descriptions for the Ed.M. program with initial certification, Ed.M. program with secondary certification, and/or non-degree program with secondary certification.)

The program requires a minimum of 30 credits of study (no transfer credits) beyond the baccalaureate degree. It provides for study in the area of linguistics, language pedagogy, and the cultural context of language education, as well as the opportunity to select courses in elective areas. At the end of the coursework, students must pass a comprehensive examination.

II. APPLICATION DEADLINES AND ADMINISTRATIVE INFORMATION

Fall admission - February 1 deadline
Spring admission - November 1 deadline

All applications are filed online (http://gradstudy.rutgers.edu).

Application support documentation is sent to:
Office of Graduate and Professional Admissions
Rutgers, The State University of New Jersey
56 College Ave, New Brunswick, NJ 08901-8530 USA
848/932-7711 Fax: 732/932-8231

Application packets should contain:
- Three letters of recommendation
- Current Graduate Record Exam (GRE) scores (no older than 5 years)
- Personal written statement
- All college transcripts
III. PROGRAM REQUIREMENTS

Students pursuing initial certification must register for on-campus sections of all required GSE courses (excluding 05:300:350 and 15:255:533) unless otherwise approved by GSE program faculty. Any online courses taken prior to switching to an initial-certification program WILL NOT satisfy course requirements.

<table>
<thead>
<tr>
<th>Course #</th>
<th>Title of Course</th>
<th>Crs</th>
<th>Graduate Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>15:253:510</td>
<td>Academic English in the Content Areas</td>
<td>3</td>
<td></td>
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<tr>
<td>15:253:520</td>
<td>Principles of Second/Foreign Language Acquisition</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>15:253:523</td>
<td>Language and Culture</td>
<td>3</td>
<td></td>
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<tr>
<td>15:253:530</td>
<td>Foundations of Language I</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>15:253:537</td>
<td>Language in Society</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>15:253:511</td>
<td>ESL Secondary School Methods*</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>15:253:521</td>
<td>Introduction to ESL/Elementary Methods**</td>
<td>3</td>
<td></td>
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<td>OR</td>
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<td></td>
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<tr>
<td>05:300:431</td>
<td>Introduction to World Language/Elementary School Methods*</td>
<td>3</td>
<td>6</td>
</tr>
<tr>
<td>05:300:432</td>
<td>World Language Secondary School Methods*</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

Choose 1 of the following sequences of methodology courses

<table>
<thead>
<tr>
<th>Electives</th>
<th>Grad Level</th>
<th>Course selection must be approved by advisor</th>
<th>9</th>
</tr>
</thead>
</table>

TOTAL CREDITS 30

* This course has a field experience component. For those taking the course on-campus, field placements will be in New Jersey public schools. For those in online programs, field placements will be determined in conjunction with your instructor.

** This course requires a fieldwork component when not taken concurrently with 15:253:511. For those taking the course on-campus, field placements will be in an ESL classroom in a New Jersey public school. For those in online programs, field placements will be determined in conjunction with your instructor.

Additional Requirements

Master’s students are required to take a written comprehensive examination that is offered twice a year—one in the fall and once in the spring. Students are responsible for checking the deadline for exam registration in the Department office and submitting the necessary forms to their assigned academic adviser for approval. These documents include a completed comprehensive exam registration form and a recent transcript showing the completion of all required core courses and no Incompletes.

The comprehensive examination consists of three sections: the cultural context of language education, language pedagogy, and language theory. Information on study questions and study groups are available in the Department office.

IV. PROGRAM FACULTY

Mary Curran  
Ph.D., Wisconsin-Madison  
phone: 848-932-0790  
email: mary.curran@gse.rutgers.edu  
Research Interests: Language teacher education and international teacher education  
office: 220

Ariana Mangual Figueroa  
Ph.D. University of California, Berkeley  
phone: 848-932-0799  
email: Ariana.mangual.figueroa@gse.rutgers.edu  
Research Interests: Language socialization and acquisition, bilingualism and biculturalism  
office: 218

Nydia Flores  
Ph.D., City University New York  
phone: 848-932-0793  
email: Nydia.Flores@gse.rutgers.edu  
Research Interests: Sociolinguistics: language use, variation and contact, Spanish in the U.S., bilingualism  
office: 229A

Christelle Palpacuer-Lee  
Ed.D., Rutgers University  
phone: 848-932-0796  
email: christelle.palpacuer-lee@gse.rutgers.edu  
Research Interests: Intercultural education, language teacher education, and informal learning environments  
office: 221